Assessment Criteria of GPEX Hong Kong Cambridge English Show & Tell Contest 2022

Group	Grammatical and Lexical Resources (20%)	Pronunciation and Delivery (20%)	Content and Organisation (20%)	Creativity (40%)
A1	• Uses the vocabulary required to deal with all requirements. • Uses some simple structures correctly but makes some mistakes, although meaning is generally clear.	• Is mostly intelligible. • Has limited control of word stress and intonation. • Has appropriate body language	• Is relevant to the theme • Is within the time limit • Includes all the necessary details • Is well-structured • Can join ideas with some simple linkers (e.g. *and, but, then, when*).	
A2	• Shows a good degree of control of simple grammatical forms. • Uses a range of appropriate vocabulary when talking about everyday situations. • Constructs longer utterances but is not able to use complex language except in well-rehearsed utterances.	• Is mostly intelligible. • Has some control of phonological features at both utterance and word levels. • Has appropriate body language	• Is relevant to the theme • Is within the time limit • Includes all the necessary details • Is well-structured • Can join ideas with some basic linking words and a limited number of cohesive devices	• Maintains the audience' interest • Uses appropriate props or tools in the presentation • Has a creative ending of the story • Has a creative drawing of the ending of the story
B1	• Shows a good degree of control of simple grammatical forms and attempts some complex grammatical forms. • Uses a range of appropriate vocabulary to give and exchange views on familiar topics. • Produces extended stretches of language despite some hesitation.	• Is intelligible. • Intonation is generally appropriate. • Sentence and word stress is generally accurately placed. • Individual sounds are generally articulated clearly.	• Is relevant to the theme • Is within the time limit • Includes all the necessary details • Is well-structured • Uses a range of cohesive devices	