

Assess • Advance • Achieve Project



Cambridge English Qualifications
B1 Preliminary for Schools
Worksheets Set 4

My name is:

Worksheet 1: Vocabulary

1. Complete the sentences with words below. There are two extra words which you do not need to use.

disappointed | serve | spending | sociable | thoughtful | charge | refund | reliable

1. I was really pleased when the shop assistant gave me a cloth bag and said there was no extra _____.

2. My new phone doesn't work! I'll take it back and ask for a _____.

3. Shop assistants hate having to _____ rude customers.

4. I bought lots of clothes in the sales without _____ too much money!

5. That present was exactly what I wanted – thank you for being so _____!

6. Mary's very _____ and likes going to the mall with lots of friends.

7. I was so _____! There were no T-shirts I liked in my size.

8. My brother isn't very _____; he often loses his shopping list and buys the wrong things at the supermarket.

2. Add prefixes *un-* or *dis-*, or suffixes *-or*, *-er* or *-ist* to the words below. Then use the new words to complete the sentences.

spectate | sail | swim | appear | canoe | pleasant | like | win

1. I never eat apples because I really _____ them.

2. If you're a good _____, you can jump into the water from this rock.

3. My cousin watched me playing football – it was raining, so he was nearly the only _____!

4. Jo is very nice and never says anything _____ to anyone.

5. They gave a camera to the _____ of the competition.

6. Osman is a very good _____ and loves being on the river, but he never swims or sails.

7. I said something very silly in class, and then I just wanted to _____!

8. My uncle is a _____ on a big boat that takes tourists round the lake.

3. Complete the sentences with a suitable verb in the past simple. The first letter is given.

1. The building s_____ during the earthquake.

2. Over a thousand people were i_____ in the tornado.

3. It absolutely p_____ with rain yesterday.

4. We wrapped the children in blankets after the wind b_____ our tent away.

5. I heard that water f_____ along the street like in a river.

6. The water level r_____ until there was a flood.

7. When the sun c_____ out, my friends and I decided to hang out at the beach.

8. They p_____ the fire out very quickly after the building was hit by lightning.

4. Choose the correct words to complete the sentences.

1. Listening to *live / living / alive* music, for example at a concert, is a completely different experience to just hearing a recording.

2. A *music hall / concert / festival* can last for a few days, and people can watch lots of different bands and performances there.
3. The concert *festival / hall / studio* was already full of people when I arrived.
4. Do you know who *invented / rebuilt / started* the electric guitar?
5. The theatre was destroyed in an earthquake, but they're going to *return / rebuild / remake* it exactly as it was.
6. I like watching video *bits / clips / pieces* on my phone.
7. Everybody was surprised when the DJ stopped the music so *loudly / heavily / suddenly*.
8. I'd love to visit a recording *studio / concert / place* one day and watch the sound technicians at work!

Worksheet 2: Grammar

Choose the correct words to complete the sentences.

1. Would you like _____ cake?

- a) some b) plenty c) several d) many

2. We spent _____ hours looking for a good present for Angela.

- a) lot b) any c) several d) plenty

3. There isn't _____ bread left – somebody ate it all!

- a) some b) many c) much d) any

4. Not _____ teenagers buy clothes in that shop.

- a) lot b) many c) plenty d) several

5. We've got _____ of photos of the concert.

- a) plenty b) many c) some d) any

6. There isn't a _____ of information about recycling on this website.

- a) lot b) plenty c) any d) many

7. Have you got _____ time for a coffee later?

- a) several b) plenty c) any d) many

8. She hasn't got _____ energy at the moment. Maybe she's ill.

- a) some b) many c) plenty d) much

Choose the best modal verb below to complete the sentences. You will need to use some of the modal verbs more than once.

mustn't | shouldn't | don't have to | mustn't | don't have to | must | ought to | must

1. You absolutely _____ leave immediately, or you'll miss the bus!
2. I _____ cook dinner for my family every week – I only do it because I really enjoy it!
3. You _____ go and see that film, in my opinion – it isn't very good.
4. You _____ touch that – it's extremely hot!
5. I _____ get up now, I suppose, but I don't feel like it, and it's Saturday, so it doesn't really matter if I don't.
6. The twins _____ see what we're doing because it's a surprise for their birthday.
7. We _____ remember to take a map with us – those woods are dangerous and we really don't want to get lost.
8. We _____ take the bus to the sports centre – my mum said she could give us a lift in the car if we want one.

Complete the sentences with the correct form of the verb in brackets. Use the present perfect, past simple or past continuous.

1. My mum _____ (talk) to someone on the phone when I arrived, so I couldn't tell her my good news right away.
2. I _____ (go) to the skate park three times last week.

3. We _____ (not finish) our group project yet, but we will soon.
4. My sister _____ (take) some great photos during yesterday's thunderstorm.
5. I nearly fell over while I _____ (dance)!
6. My friends _____ (not arrive) on time, so they missed the beginning of the concert.
7. _____ (see) the new sports stadium yet? I spent a great evening there with my cousins a few weeks ago.
8. Can you say that again? Sorry, I _____ (listen)!

Read the email and write one word in each space.

Hi Dan,

You know I joined a hockey club in September? Well I've (1) _____ got home from a match and I'm incredibly excited because we actually won! It's really great, because although I don't mind (2) _____ sometimes, it isn't fun when we never win (3) _____ games at all.

Our team (4) _____ to beat all the local teams, but we don't now! Normally, on the way home, I think: 'Why (5) _____ you miss all those opportunities to score?' But today I thought: 'Maybe I'm finally getting quite good (6) _____ playing hockey!'

Anyway, I (7) _____ to go now, because my teacher has given us a (8) _____ of homework to do this evening and dinner will be ready soon.

Write soon,

Kim

Worksheet 3: Listening



Listen to a boy called Ray telling his class about a visit to a recording studio. Answer the questions.

1. What job would Ray like to do when he's older?

2. Who invited Ray to visit the recording studio?

3. How did Ray get to the recording studio?

4. What did the woman at the recording studio say Ray should do?

5. What did Ray send the people at the recording studio after his visit?

Worksheet 4: Reading and Writing**Reading**

Read the blog and decide if these sentences are true (**T**) or false (**F**).

Lara's blog: Recycled art competition

A group of us in my class recently entered an art competition for teenagers. We had to create a sculpture, but the thing that made it unusual was that we could only use recycled materials to create our artwork. The organisers said we mustn't buy anything new, or use anything in our design that we had at home but still needed, like plates, books, or stuff like that. They also said we ought to check with our parents whether we were taking something broken that they planned to fix. We couldn't stick things together with glue or new tape, either, just old bits of ribbon or string that had already been used for something else. They said that we mustn't use anything sharp, like glass or nails, in case we hurt ourselves, and that we should be sensible and avoid taking anything we found in bins in public places.

We spent several days collecting lots of bits, without knowing what our sculpture would actually be or look like. Finally, we decided to make a horse pulling a cart – it was a photograph on the internet that gave us the idea. We followed all the competition instructions carefully, in case the organisers sent back our sculpture saying we'd broken the rules! We used cardboard from cereal packets and some old pieces of wood, all tied together with old bits of string, balloons and old (clean) socks. We decorated the cart with sweet wrappers and coloured paper from old magazines. Though you could only just about see it was a horse and cart, we thought it was the best thing ever. We didn't win a prize, but we had a lot of fun doing it!

1. The teenagers had to mend some things their parents gave them. T / F

2. The teenagers chose everything they took from bins in the street very carefully. T / F

3. The group decided what to make after seeing a picture online. T / F

4. The competition organisers sent the sculpture back at first because the teenagers made a mistake. T / F

5. It wasn't very obvious that the sculpture was a horse and cart. T / F

Writing

Read part of an email from an English-speaking friend.

I've suffered from lots of colds recently and am feeling quite unhealthy. How do you stay healthy? What do you do to keep fit? Do you play any sports? What do you think I should do to feel better? Do you think it's possible to avoid colds in winter?

Now write an email to your friend answering the questions. Write about 120 words.

Worksheet 5: Speaking

A. Write the words in the correct order in A to make questions. Then complete the B questions with your own ideas.

B. Ask and answer the questions in exercise A with a partner.

1. **A** *your / Who / a child / best friend / was / when you were / ?*

B What did you use to _____?

2. **A** *ever / on holiday / Have / been / you / with friends / ?*

B Where did _____?

3. **A** *with / do / last weekend / anything / you / Did / your friends / ?*

B What _____?

4. **A** *helped / friend / do something difficult / you / a / ever / Have / ?*

B How _____?

5. **A** *like / I / What / you / I / sort of people / do / ?*

B Why _____?

Worksheet 4: Speaking**1. Complete the dialogue with these phrases.**

what do you | that's interesting | what kind of | how about you | really | you're right | I'm not sure about that | isn't it

Adam: So, (1) _____ think, Olivia? Should the class celebrate the end of term?

Olivia: Yes, definitely. I think we should get together and do something like go to the cinema. (2) _____, Adam?

Adam: Well, I think it would be good to get together. But, I think it might be better to relax at someone's house.

Olivia: (3) _____. We are quite a big group. I think our parents would prefer it if we went out!

Adam: (4) _____ I hadn't thought about that! I guess it would be more special too. A meal would be good.

Olivia: (5) _____ restaurant would you like?

Adam: What about the new Mexican restaurant? A lot of people want to try the food there.

Olivia: Hmm, (6) _____ – what if it isn't very good though? I think it might be better to go somewhere that we know.

Adam: That's a good point. What about Luigi's Italian Bistro then? The atmosphere is fun, (7) _____?

Olivia: Good idea. I think we should speak to Katy. She's a good organiser.

Adam: (8) _____? I mean we can ask her, but it shouldn't be too hard for us.

2. Complete the mini dialogues with these words.

do you think | there were | better | my favourite | do you prefer | believe | I agree | kind of

Examiner: What (1) _____ food do you prefer?

A: I like most food, but I suppose (2) _____ is Italian. I love pasta and pizza.

Examiner: (3) _____ eating out with a large group of people or a

small one?

B: Oh! That's a hard question. I think it's fun with a big group, but you can have (4) _____ conversations when there are fewer people at the table.

Examiner: How did you celebrate the end of last term with your classmates?

A: Let me see. It was close to the holidays so not everyone could come. (5) _____ about eight of us and we went to Larry's Diner. The food is quite simple: burgers, pizza, chicken wings, but the atmosphere is fun and they play great music. We were all dancing at the end!

Examiner: (6) _____ it's important to celebrate occasions like the end of exams or the end of term?

B: Yes, I do. I (7) _____ it's a good opportunity to spend some fun time with people who have had the same experiences as you. What do you think, A?

A: (8) _____ It's a good way to relax and laugh about things that have happened.

Answer

Worksheet 1: Vocabulary

1. Complete the sentences with words below. There are two extra words which you do not need to use.

thoughtful | charge | reliable | sociable | serve | disappointed | spending | refund

1. I was really pleased when the shop assistant gave me a cloth bag and said there was no extra *charge*.

2. My new phone doesn't work! I'll take it back and ask for a *refund*.

3. Shop assistants hate having to *serve* rude customers.

4. I bought lots of clothes in the sales without *spending* too much money!

5. That present was exactly what I wanted – thank you for being so *thoughtful*!

6. Mary's very *sociable* and likes going to the mall with lots of friends.

7. I was so *disappointed*! There were no T-shirts I liked in my size.

8. My brother isn't very *reliable*; he often loses his shopping list and buys the wrong things at the supermarket.

2. Add prefixes *un-* or *dis-*, or suffixes *-or*, *-er* or *-ist* to the words below. Then use the new words to complete the sentences.

sail | canoe | pleasant | appear | win | spectate | swim | like

1. I never eat apples because I really *dislike* them.

2. If you're a good *swimmer*, you can jump into the water from this rock.

3. My cousin watched me playing football – it was raining, so he was nearly the only *spectator*!

4. Jo is very nice and never says anything *unpleasant* to anyone.
5. They gave a camera to the *winner* of the competition.
6. Osman is a very good *canoeist* and loves being on the river, but he never swims or sails.
7. I said something very silly in class, and then I just wanted to *disappear!*
8. My uncle is a *sailor* on a big boat that takes tourists round the lake.

3. Complete the sentences with a suitable verb in the past simple. The first letter is given.

1. The building *shook* during the earthquake.
2. Over a thousand people were *injured* in the tornado.
3. It absolutely *poured* with rain yesterday.
4. We wrapped the children in blankets after the wind *b/lew* our tent away.
5. I heard that water *flowed* along the street like in a river.
6. The water level rose until there was a flood.
7. When the sun *came* out, my friends and I decided to hang out at the beach.
8. They *put* the fire out very quickly after the building was hit by lightning.

4. Choose the correct words to complete the sentences.

1. Listening to */live / living / alive* music, for example at a concert, is a completely different experience to just hearing a recording.

/live

2. A *music hall / concert / festival* can last for a few days, and people can watch lots of different bands and performances there.

festival

3. The concert *festival / hall / studio* was already full of people when I arrived.

hall

4. Do you know who *invented / rebuilt / started* the electric guitar?

invented

5. The theatre was destroyed in an earthquake, but they're going to *return / rebuild / remake* it exactly as it was.

rebuild

6. I like watching video *bits / clips / pieces* on my phone.

clips

7. Everybody was surprised when the DJ stopped the music *soloudly / heavily / suddenly*.

suddenly

8. I'd love to visit a recording *studio / concert / place* one day and watch the sound technicians at work!

studio

Worksheet 2: Grammar

Choose the correct words to complete the sentences.

1. Would you like _____ cake?

- a) some b) plenty c) several d) many

Answer: *some*

2. We spent _____ hours looking for a good present for Angela.

- a) lot b) any c) several d) plenty

Answer: *several*

3. There isn't _____ bread left – somebody ate it all!

- a) some b) many c) much d) any

Answer: *any*

4. Not _____ teenagers buy clothes in that shop.

- a) lot b) many c) plenty d) several

Answer: *many*

5. We've got _____ of photos of the concert.

- a) plenty b) many c) some d) any

Answer: *plenty*

6. There isn't a _____ of information about recycling on this website.

- a) lot b) plenty c) any d) many

Answer: *lot*

7. Have you got _____ time for a coffee later?

- a) several b) plenty c) any d) many

Answer: any

8. She hasn't got _____ energy at the moment. Maybe she's ill.

- a) some b) many c) plenty d) much

Answer: much

Choose the best modal verb below to complete the sentences. You will need to use some of the modal verbs more than once.

mustn't | don't have to | don't have to | shouldn't | must | must | ought to | mustn't

1. You absolutely *must* leave immediately, or you'll miss the bus!

2. I *don't have to* cook dinner for my family every week – I only do it because I really enjoy it!

3. You *shouldn't* go and see that film, in my opinion – it isn't very good.

4. You *mustn't* touch that – it's extremely hot!

5. I *ought to* get up now, I suppose, but I don't feel like it, and it's Saturday, so it doesn't really matter if I don't.

6. The twins *mustn't* see what we're doing because it's a surprise for their birthday.

7. We *must* remember to take a map with us – those woods are dangerous and we really don't want to get lost.

8. We *don't have to* take the bus to the sports centre – my mum said she could give us a lift in the car if we want one.

Complete the sentences with the correct form of the verb in brackets. Use the present perfect, past simple or past continuous.

1. My mum *was talking* (talk) to someone on the phone when I arrived, so I couldn't tell her my good news right away.

2. I *went* (go) to the skate park three times last week.

3. We *haven't finished* (not finish) our group project yet, but we will soon.

4. My sister *took* (take) some great photos during yesterday's thunderstorm.

5. I nearly fell over while I *was dancing* (dance)!

6. My friends *didn't arrive* (not arrive) on time, so they missed the beginning of the concert.

7. *Have you seen* (see) the new sports stadium yet? I spent a great evening there with my cousins a few weeks ago.

8. Can you say that again? Sorry, I *wasn't listening* (listen)!

Read the email and write one word in each space.

Hi Dan,

You know I joined a hockey club in September? Well I've (1) _____ got home from a match and I'm incredibly excited because we actually won! It's really great, because although I don't mind (2) _____ sometimes, it isn't fun when we never win (3) _____ games at all.

Our team (4) _____ to beat all the local teams, but we don't now! Normally, on the way home, I think: 'Why (5) _____ you miss all those opportunities to score?' But today I thought: 'Maybe I'm finally getting quite good (6) _____ playing hockey!'

Anyway, I (7) _____ to go now, because my teacher has given us a (8) _____ of homework to do this evening and dinner will be ready soon.

Write soon,

Kim

1 just

2 losing

3 any

4 used

5 did

6 at

7 have

8 lot

Worksheet 3: Listening

Listen to a boy called Ray telling his class about a visit to a recording studio. Answer the questions.

1. What job would Ray like to do when he's older?

sound technician / He would like to be a sound technician.

2. Who invited Ray to visit the recording studio?

his aunt

3. How did Ray get to the recording studio?

by car

4. What did the woman at the recording studio say Ray should do?

work hard (at school) / She said he should work hard (at school).

5. What did Ray send the people at the recording studio after his visit?

a postcard

Ray: I went somewhere amazing last week – a recording studio! Not somewhere I'd ever thought I'd go, to be honest, and it was great. As you know, I'm interested in going into the music industry when I'm older. I love playing the guitar. I'd need to be much better at it to be a professional guitarist, though. I used to think that being a DJ would be great – getting paid to play records and listen to them – but what really interests me now is the idea of being a sound technician – and I'll tell you why.

Last week – you know it was the school holidays – well I was staying at my cousin's – he lives on the coast, so it's really cool at his place and I often go and stay during the holidays. Well that's when I was invited to go to the recording studio! We were having dinner, and my cousin and I were talking about music and things like that. My aunt was listening, and she works in advertising. She said she was doing something for a recording studio, and asked me if I'd like to go there for the day! She said she had a good friend who worked there, called Kate, and she'd ask her if I could spend some time with her while they were actually doing a recording. I was just so excited!

The studio's quite far from where I live – it's near the main train station in the next town. So the morning after I got back home, I got up really early to catch the bus there. I was standing at the bus stop when I saw

my best friend's dad driving past. He stopped and gave me a lift because he works in the next town near the station. So that was a good start to the day!

I had a great time there, seeing how they do stuff like recording the voices and the instruments separately – I must say, there were plenty of retakes! And they showed me how they do mastering to even out the sound after the recording, that sort of thing. It was really interesting. Kate, who took me round, was just so nice, and she gave me some advice. She said she was sure I already know loads about music and watch plenty of bands online – but if I really wanted to achieve my goals, I ought to work hard at school, that was the most important thing. She said people in the entertainment industry don't just go to lots of concerts and go to parties with celebrities, it's about more than that and you need to be good at what you do.

I haven't stopped talking about it since, and it's given me so much to think about. It's one of the most exciting things that's ever happened to me! They said I could send them a video of me playing the guitar, they'd like to see it – but I know they were just being kind. I've made one, but haven't sent it yet. I started to write an email to them to thank them, but then I thought a postcard would be nicer, so I got one, wrote a couple of things on it and posted it to them yesterday.

Worksheet 4: Reading and Writing**Reading**

Read the blog and decide if these sentences are true (*T*) or false (*F*).

Lara's blog: Recycled art competition

A group of us in my class recently entered an art competition for teenagers. We had to create a sculpture, but the thing that made it unusual was that we could only use recycled materials to create our artwork. The organisers said we mustn't buy anything new, or use anything in our design that we had at home but still needed, like plates, books, or stuff like that. They also said we ought to check with our parents whether we were taking something broken that they planned to fix. We couldn't stick things together with glue or new tape, either, just old bits of ribbon or string that had already been used for something else. They said that we mustn't use anything sharp, like glass or nails, in case we hurt ourselves, and that we should be sensible and avoid taking anything we found in bins in public places.

We spent several days collecting lots of bits, without knowing what our sculpture would actually be or look like. Finally, we decided to make a horse pulling a cart – it was a photograph on the internet that gave us the idea. We followed all the competition instructions carefully, in case the organisers sent back our sculpture saying we'd broken the rules! We used cardboard from cereal packets and some old pieces of wood, all tied together with old bits of string, balloons and old (clean) socks. We decorated the cart with sweet wrappers and coloured paper from old magazines. Though you could only just about see it was a horse and cart, we thought it was the best thing ever. We didn't win a prize, but we had a lot of fun doing it!

1. The teenagers had to mend some things their parents gave them. T / F

F

2. The teenagers chose everything they took from bins in the street very carefully. T / F

F

3. The group decided what to make after seeing a picture online. T / F

T

4. The competition organisers sent the sculpture back at first because the teenagers made a mistake. T / F

F

5. It wasn't very obvious that the sculpture was a horse and cart. T / F

T

Writing

Read part of an email from an English-speaking friend.

I've suffered from lots of colds recently and am feeling quite unhealthy. How do you stay healthy? What do you do to keep fit? Do you play any sports? What do you think I should do to feel better? Do you think it's possible to avoid colds in winter?

Now write an email to your friend answering the questions. Write about 120 words.

Worksheet 5: Speaking

A. Write the words in the correct order in A to make questions. Then complete the B questions with your own ideas.

B. Ask and answer the questions in exercise A with a partner.

1. **A** your / Who / a child / best friend / was / when you were / ?

B What did you use to _____?

A Who was your best friend when you were a child?

B What did you use to do together?

2. **A** ever / on holiday / Have / been / you / with friends / ?

B Where did _____?

A Have you ever been on holiday with friends?

B Where did you go with your friends?

3. **A** with / do / last weekend / anything / you / Did / your friends / ?

B What _____?

A Did you do anything last weekend with your friends? / Did you do anything with your friends last weekend?

B What did you do with your friends?

4. **A** helped / friend / do something difficult / you / a / ever / Have / ?

B How _____?

A Have you ever helped a friend do something difficult?

B How did you help your friend?

5. **A** like / I / What / you / I / sort of people / do / ?

B Why _____?



A What sort of people do you like?

B Why do you like them?