Assess • Advance • Achieve Project

GPEX®

Cambridge Assessment English
Authorised Exam Centre

Cambridge English Qualifications
B2 First for Schools
Worksheets Set 2

My name is:

_____

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Worksheet 1: Vocabulary

1. Complete the sentences with the correct words.

1. We're going to see a live p_____ of our favourite band!

2. My parents usually s_____ that I should do some homework at the weekends.

3. In an earthquake, buildings can sometimes c_____ completely.

4. To win a car race in a video game, you have to o_____ all the cars in front.

5. I don't like books with a predictable p_____ I prefer surprises!

6. The main c_____ in this story is such an interesting person.

7. I need to ask for p_____ from my parents to go to the concert – they can be quite strict.

8. My favourite singer is Adele. She's got amazing musical t_____.

2. Complete the sentences with correct prepositions from below. You may need to use some prepositions more than once.

in | off | out | up

1. I'm not sure when school breaks _____ this term.

2. I often fall _____ with my older sister and we don't speak for weeks.

3. The doctor says I need to cut _____ all nuts from my diet due to my allergy.

4. This fish has gone _____, so don't eat it.

5. I've got to heat _____ some food for my dinner tonight.

6. I must remember to hand _____ my homework tomorrow.

7. I want to try _____ a new sport – I might give skiing a go.

8. I really can't figure _____ how to answer this question.

3. Choose the correct options to complete the sentences.

1. I *go* / *identify* / *get* on really well with my older brother.

2. Yesterday I had to stay *on* / *behind* / *off* to talk to my teacher.

3. The weather's bad, so our teacher's put *down* / *off* / *away* the football match.

4. Everyone says I *depend* / *take* / *identify* after my father but I think I'm more like my mother.

5. In class yesterday, I had to *read* / *try* / *give* out the textbooks to everyone.

6. My sister went *for* / *through* / *over* a difficult time when she was ill as a child.

7. The boys in the school team used to *pick* / *get* / *join on* me because I was the smallest in the team.

8. We haven't brought many sandwiches for the picnic, so we'll just have to *fill* / *eat* / *put* up on fruit.

4. Complete the sentences with the correct form of the words below.

accident | arrange | collect | dark | discuss | necessary | prepare | treat

1. My mum's made an _____ to talk to my teacher tomorrow.

2. I've got a lot of _____ to do, to get everything ready for my holiday.

3. I _____ phoned my brother instead of my mum!

4. The garden was in complete _____, and I fell over my bike lying on the path.

5. My grandma's going to the hospital for some _____ on Monday.

6. There was a long family _____ last night about where to go on holiday.

7. Reading a lot of science fiction isn't _____ a bad thing.

8. My grandfather has an _____ amazing of old stamps.

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Worksheet 2: Grammar

Complete the conversation with the correct from of the verb in brackets. Use the present simple, present continuous, past simple, past continuous or present perfect.

Sonia: Hi Alice: Where [1]_____ (you / go) now?

Alice: Hi Sonia. Tom [2]_____ (just / invite) me to go round to his house. [3]_____ (you / want) to come with me?

Sonia: Great, thanks! Who else [4]_____ (go)?

Alice: I'm not sure. I [5]_____ (study) in the library when I saw him, so I [6]_____ (be) too busy to ask him.

Sonia: [7]_____ (we / need) to take anything with us?

Alice: No, Tom says his mum [8]_____ (already / make) some food for everyone!

Sonia: Great!

Complete the sentences with the correct words. Write one word in each space.

1. It's at least six years _____ our neighbours came to live next door.

2. I don't play football now, but I _____ to play a lot when I was a child.

3. My brother isn't quite as tall _____ our dad.

4. I've had _____ a busy day that I'm really tired now.

5. Barry _____ able to meet us in town yesterday. He had to stay at home and study.

6. I've _____ been to California, but it sounds fantastic!

7. My cousin Paul, _____ lives in the next street, plays video games all the time.

8. This laptop is _____ most expensive thing I've ever bought!

Complete the sentences with the correct form of the verbs in brackets.

1. Who _____ (you / wait) for now?

2. I _____ (study) further maths this year.
It's quite difficult!

3. We _____ (just / get back) from our holiday in the US.

4. I saw John while I _____ (cycle) home.

5. We _____ (live) in London for two years before we came here.

6. Don't take the main road into town today. They _____ (repair) the road.

7. My brother _____ (able) to find a job in a bank last year.

8. Sorry, but I _____ (not / be able) to come to the concert with you tomorrow.

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Read the email and complete each space with one word.

To: Josh

From: Billy

Hi Josh,

Just to let you know about the homework for next week. I know you [1]_____ away from school yesterday when the teacher [2]_____ us all about it.

You have to do some research about an ancient natural disaster like a volcano or an earthquake, for example, and then write about 500 words about it. You'll [3]_____ able to find lots of information easily on the internet. Of course, some disasters were a good deal more damaging [4]_____ others. Vesuvius, [5]_____ is the one I chose, was [6]_____ big that there are pages and pages of research about it. So probably [7]_____ smaller the topic, the less reading you'll have to do! Yesterday I actually managed [8]_____ write two whole pages, so I'm quite proud of myself!

Good luck, anyway!

Billy

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Worksheet 3: Listening

Listen to two friends called Jess and Charlie talking about a music festival. Complete the sentences with one or two words.

1. Jess reminds Charlie that he'll need his _____ to get a discount for the festival.

2. Jess suggests that Charlie should go to the _____ to buy a ticket.

3. Charlie initially considers seeing a _____ band, who play the same kind of music as him.

4. Jess thinks the _____ in a local band she's going to see is particularly talented.

5. Charlie prefers the album called _____ by the band he'll see with Jess.

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Worksheet 4: Reading and Writing

Reading

Read the article. Decide if the sentences are true (*T*) or false (*F*).

The joy of writing

By Sally Ramsden

I've been writing stories for about three years now, and I want to become a professional writer in the future. Since I started, I've found that more and more people are writing their own stories and poems. Many attend classes, too, led by established writers, to learn how to improve their techniques. I've certainly found the ones I've attended were a useful way to make progress. There's an increasingly wide range of courses available now, too. Some of them charge a considerable amount of money to attend, although many others are more reasonably priced.

I've also found some excellent websites that writers with not much experience can go to for help. They explain how to plan your story and develop your characters, and also tell you how not to end up with very boring stories where everyone can guess the ending – the hardest thing for many new writers to learn. Anyway, it's important to keep practising, and make a note of ideas.

More people publish their own writing directly on the internet, too, rather than trying to get it published in printed book form. However, it does have disadvantages. For example, less experienced authors usually need a friend or family member to check their work and suggest improvements before it's uploaded. I remember when I first started, I was so keen to share my work that there were spelling and punctuation errors in a piece I published, which I should have noticed. I must admit that I have difficulty spotting errors in the texts I write, so I have them thoroughly checked.

So if you're keen to publish your work, look for websites that publish the kind of writing you do. Look at other writers' work – and what people are saying about it. Then, when you feel brave enough, upload your own work and invite people to give their opinions. You'll find, as I have, that people won't always like what you've written, but that doesn't matter to me. What's important is getting their suggestions on how to improve, and acting on them. Take it from me – it'll be worth it. So – what are you waiting for? Go for it!

1. The number of people writing poetry has increased recently. _____

2. Courses that teach people how to write creatively are generally expensive. _____

3. Without help, inexperienced writers sometimes come up with predictable plots. _____

4. Sally admits she often uploads work that contains mistakes. _____

5. Sally finds it hard to deal with negative comments on her work. _____

Writing

Your friend Jo had a party last Saturday, but you weren't able to go. Write an email …

• apologising to Jo

• explaining why you couldn't go

• asking about the party

• suggesting something you could both do together soon.

Write about 140 words.

_____

_____

_____

_____

_____

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Worksheet 5: Speaking

A. Write the words in the correct order in A to make questions. Then complete the B follow up questions.

B. Ask and answer the questions in exercise A with a partner.

1. **A:** know / good / in / town / places / eat / to / Do / your / any / you

_____

_____?

B: How often _____?

2. **A:** healthily / best / What's / way / the / to / eat

_____

_____?

B: Why _____?

3. **A:** country / recommend / you / any / from / food / Can / your

_____

_____?

B: Where _____?

4. **A:** cook / how / best / learn / to / way / the / What's / to

_____

_____?

B: Who _____?

5. **A:** good / Do / shows / any / about / know / cooking / you / TV

_____?

B: What time _____?

Answer

Worksheet 1: Vocabulary

1. Complete the sentences with the correct words.

1. We're going to see a live p_____ of our favourite band!

performance

2. My parents usually s_____ that I should do some homework at the weekends.

suggest

3. In an earthquake, buildings can sometimes c_____ completely.

collapse

4. To win a car race in a video game, you have to o_____ all the cars in front.

overtake

5. I don't like books with a predictable p_____ I prefer surprises!

plot

6. The main c_____ in this story is such an interesting person.

character

7. I need to ask for p_____ from my parents to go to the concert – they can be quite strict.

permission

8. My favourite singer is Adele. She's got amazing musical t_____.

talent

2. Complete the sentences with correct prepositions from below. You may need to use some prepositions more than once.

in | off | out | up

1. I'm not sure when school breaks *up* this term.

2. I often fall *out* with my older sister and we don't speak for weeks.

3. The doctor says I need to cut *out* all nuts from my diet due to my allergy.

4. This fish has gone *off*, so don't eat it.

5. I've got to heat *up* some food for my dinner tonight.

6. I must remember to hand *in* my homework tomorrow.

7. I want to try *out* a new sport – I might give skiing a go.

8. I really can't figure *out* how to answer this question.

3. Choose the correct options to complete the sentences.

1. I *go* / *identify* / *get* on really well with my older brother.

get

2. Yesterday I had to stay *on* / *behind* / *off* to talk to my teacher.

behind

3. The weather's bad, so our teacher's put *down* / *off* / *away* the football match.

off

4. Everyone says I *depend* / *take* / *identify* after my father but I think I'm more like my mother.

take

5. In class yesterday, I had to *read* / *try* / *give* out the textbooks to everyone.

give

6. My sister went *for* / *through* / *over* a difficult time when she was ill as a child.

through

7. The boys in the school team used to *pick* / *get* / *join on* me because I was the smallest in the team.

pick

8. We haven't brought many sandwiches for the picnic, so we'll just have to *fill* / *eat* / *put* up on fruit.

fill

4. Complete the sentences with the correct form of the words below.

accident | arrange | collect | dark | discuss | necessary | prepare | treat

1. My mum's made an *arrangement* to talk to my teacher tomorrow.

2. I've got a lot of *preparations* to do, to get everything ready for my holiday.

3. I *accidentally* phoned my brother instead of my mum!

4. The garden was in complete *darkness*, and I fell over my bike lying on the path.

5. My grandma's going to the hospital for some *treatment* on Monday.

6. There was a long family *discussion* last night about where to go on holiday.

7. Reading a lot of science fiction isn't *necessarily* a bad thing.

8. My grandfather has an *collection* amazing of old stamps.

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Worksheet 2: Grammar

Complete the conversation with the correct from of the verb in brackets. Use the present simple, present continuous, past simple, past continuous or present perfect.

Sonia: Hi Alice: Where [1] *are you going* (you / go) now?

Alice: Hi Sonia. Tom [2]*has just invited* (just / invite) me to go round to his house. [3]*Do you want* (you / want) to come with me?

Sonia: Great, thanks! Who else [4]*is going* (go)?

Alice: I'm not sure. I [5]*was studying* (study) in the library when I saw him, so I [6]*was* (be) too busy to ask him.

Sonia: [7]*Do we need* (we / need) to take anything with us?

Alice: No, Tom says his mum [8]*has already made* (already / make) some food for everyone!

Sonia: Great!

Complete the sentences with the correct words. Write one word in each space.

1. It's at least six years *since* our neighbours came to live next door.

2. I don't play football now, but I *used* to play a lot when I was a child.

3. My brother isn't quite as tall *as* our dad.

4. I've had *such* a busy day that I'm really tired now.

5. Barry *wasn't* able to meet us in town yesterday. He had to stay at home and study.

6. I've *never* been to California, but it sounds fantastic!

7. My cousin Paul, *who* lives in the next street, plays video games all the time.

8. This laptop is *the* most expensive thing I've ever bought!

Complete the sentences with the correct form of the verbs in brackets.

1. Who *are you waiting* (you / wait) for now?

2. I *am studying* (study) further maths this year.

It's quite difficult!

3. We *have just got back* (just / get back) from our holiday in the US.

4. I saw John while I *was cycling* (cycle) home.

5. We *lived* (live) in London for two years before we came here.

6. Don't take the main road into town today. They *are repairing* (repair) the road.

7. My brother *was able* (able) to find a job in a bank last year.

8. Sorry, but I *won't be able* (not / be able) to come to the concert with you tomorrow.

Read the email and complete each space with one word.

To: Josh

From: Billy

Hi Josh,

Just to let you know about the homework for next week. I know you [1]*were* away from school yesterday when the teacher [2]*told* us all about it.

You have to do some research about an ancient natural disaster like a volcano or an earthquake, for example, and then write about 500 words about it. You'll [3]*be* able to find lots of information easily on the internet. Of course, some disasters were a good deal more damaging [4]*than* others. Vesuvius, [5]*which* is the one I chose, was [6]*so* big that there are pages and pages of research about it. So probably [7]*the* smaller the topic, the less reading you'll have to do! Yesterday I actually managed [8]*to* write two whole pages, so I'm quite proud of myself!

Good luck, anyway!

Billy

Worksheet 3: Listening

Listen to two friends called Jess and Charlie talking about a music festival. Complete the sentences with one or two words.

1. Jess reminds Charlie that he'll need his *ID card* to get a discount for the festival.

2. Jess suggests that Charlie should go to the *library* to buy a ticket.

3. Charlie initially considers seeing a *jazz* band, who play the same kind of music as him.

4. Jess thinks the *lead singer* in a local band she's going to see is particularly talented.

5. Charlie prefers the album called *Storm* by the band he'll see with Jess.

TAPESCRIPT

Charlie: Hi Jess! How are you doing? Are you going to the town music festival this weekend?

Jess: Oh, hi Charlie. Yes, I certainly am! I'm looking forward to it. How about you?

Charlie: Well, I haven't actually got a ticket yet. I need to get my act together. How much are they?

Jess: Well, someone told me the most expensive were £15.00, but I haven't seen any at that price. Anyway, there are definitely some available at £10.50, but you can get one for £5.75, cos we're still at school. Just don't forget to take your ID card, or you won't get the reduction.

Charlie: And where can you get tickets from? Can I buy them online or do I have to go all the way to the park where the festival is?

Jess: No, you can't buy them on the Internet. There are a couple of places in town where you can buy them. I managed to buy mine from the book shop in the town centre, but they've sold out now. So try the library. They have tickets for all events in the town, and it's closer than the leisure centre – they may have some there too.

Charlie: Thanks! And do you know anything about the programme? What kind of bands are playing?

Jess: Well, there are some jazz bands on Saturday afternoon.

Charlie: Oh, maybe I should go then. That was the first type of music I learnt to play – and I'm still learning.

Jess: OK. Well, I've decided to go on Sunday afternoon because there are lots of rock bands performing, and I really like that kind of music best.

Charlie: Really? OK, that sounds cool.

Jess: There's one local band playing too, Firestorm. Their live performances are always brilliant.

Charlie: Oh, yes, I know them. They're great. OK, can I come to see them with you, then?

Jess: Of course! It'll be good, I mean, the guitarist is great and the drummer can play well too. But their lead singer is by far the best musician I've ever heard.

Charlie: Yeah, I agree. And they released an album recently, didn't they? Let's see, what's it called ... Storm.

Jess: No, that's their first album. This one's called Volcano. It's already in the charts.

Charlie: Hmm to be honest, I liked their earlier one better. I've listened to it loads. OK, well, I'll meet you outside the post office beforehand and we can go together. About 2 pm?

Jess: Great!

Worksheet 4: Reading and Writing

Reading

Read the article. Decide if the sentences are true (*T*) or false (*F*).

The joy of writing

By Sally Ramsden

I've been writing stories for about three years now, and I want to become a professional writer in the future. Since I started, I've found that more and more people are writing their own stories and poems. Many attend classes, too, led by established writers, to learn how to improve their techniques. I've certainly found the ones I've attended were a useful way to make progress. There's an increasingly wide range of courses available now, too. Some of them charge a considerable amount of money to attend, although many others are more reasonably priced.

I've also found some excellent websites that writers with not much experience can go to for help. They explain how to plan your story and develop your characters, and also tell you how not to end up with very boring stories where everyone can guess the ending – the hardest thing for many new writers to learn. Anyway, it's important to keep practising, and make a note of ideas.

More people publish their own writing directly on the internet, too, rather than trying to get it published in printed book form. However, it does have disadvantages. For example, less experienced authors usually need a friend or family member to check their work and suggest improvements before it's uploaded. I remember when I first started, I was so keen to share my work that there were spelling and punctuation errors in a piece I published, which I should have noticed. I must admit that I have difficulty spotting errors in the texts I write, so I have them thoroughly checked.

So if you're keen to publish your work, look for websites that publish the kind of writing you do. Look at other writers' work – and what people are saying about it. Then, when you feel brave enough, upload your own work and invite people to give their opinions. You'll find, as I have, that people won't always like what you've written, but that doesn't matter to me. What's important is getting their suggestions on how to improve, and acting on them. Take it from me – it'll be worth it. So – what are you waiting for? Go for it!

1. The number of people writing poetry has increased recently. _____

T

2. Courses that teach people how to write creatively are generally expensive. _____

F (some are reasonably priced)

3. Without help, inexperienced writers sometimes come up with predictable plots. _____

T

4. Sally admits she often uploads work that contains mistakes. _____

T

5. Sally finds it hard to deal with negative comments on her work. _____

F (it doesn't matter to her)

Writing

Your friend Jo had a party last Saturday, but you weren't able to go. Write an email …

• apologising to Jo
• explaining why you couldn't go
• asking about the party
• suggesting something you could both do together soon.

Write about 140 words.

_____

_____

_____

_____

_____

Students' own answers

Worksheet 5: Speaking

12. A Write the words in the correct order in A to make questions. Then complete the B follow up questions.

B Ask and answer the questions in exercise A with a partner.

1. **A:** know / good / in / town / places / eat / to / Do / your / any / you

_____

_____?

B: How often _____?

Do you know any good places to eat in town?

2. **A:** healthily / best / What's / way / the / to / eat

_____

_____?

B: Why _____?

What's the best way to eat healthily?

3. **A:** country / recommend / you / any / from / food / Can / your

_____

_____?

B: Where _____?

Can you recommend any food from your country?

4. **A:** cook / how / best / learn / to / way / the / What's / to

_____

_____?

B: Who _____?

What's the best way to learn how to cook?

5. **A:** good / Do / shows / any / about / know / cooking / you / TV

_____?

B: What time _____?

Do you know any good TV shows about cooking?