

Assess • Advance • Achieve Project



Cambridge English Qualifications
B1 Preliminary for Schools
Worksheets Set 2

My name is:

Worksheet 1: Vocabulary

1. Complete the sentences with one adjective from A and one noun from B.

A	B
cosy	pass
crowded	grades
disappointed	harbour
worried	camels
freezing	stage
serious	sunsets
surprised	top
traditional	waves

- I was _____ with my exam results – I was expecting to get better _____.
- How can you wear a cotton _____ in this _____ weather?
- I was quite _____ to learn that the second largest _____ (after Sydney's) is Poole's, in the UK.
- The beach was _____ with people who were waiting to surf the high _____.
- We rented a _____ house on the coast from which we could enjoy the most beautiful in the evenings _____.
- The children performed a _____ dance on _____ in front of their teachers and parents.
- Are you _____ about getting married in the desert, riding _____?
- I was very _____ at one point because I couldn't find my boarding _____, and I thought I would miss my flight.

2. Complete the sentences with these words.

land | beat | protect | achieve | feel | check | packed | wear

1. I was so excited when our team _____ the champions from last year. They played so well.
2. 'How many bags are you going to _____ in?' 'None, I only have one piece of hand luggage.'
3. If you want to _____ your goals, you must try very hard and not waste time.
4. During breaktime, I always eat the _____ lunch my mum prepares for me.
5. In an emergency, the plane will _____ on water.
6. She volunteers for a charity which works to _____ the environment.
7. If you _____ seasick, just look up at the sky and breathe slowly.
8. Most school children in the UK have to _____ school uniform.

3. Choose the correct options to complete the sentences.

1. What time does your flight take **off** / **on** / **out**?
2. Can I put **down** / **up** / **away** your name as a volunteer for the summer fair this year?
3. Are the visitors satisfied **of** / **with** / **from** the social programme?
4. She's decided to become a vegetarian and she's never going to give **up** / **over** / **in** to her parents.
5. What? You haven't handed **in** / **down** / **up** your homework yet? Mrs Brown will be very angry.
6. He's so excited **from** / **by** / **on** the idea of riding a horse!
7. I thought I might take **in** / **up** / **out** a new hobby. What do you think about painting classes?
8. My little sister still believes **in** / **at** / **to** fairies.

Worksheet 2: Grammar

1. Complete the text with the correct form of the verbs in brackets.

I (1) _____ (always enjoy) travelling to interesting countries and meeting local people. But before last summer I (2) _____ (never realise) that a place so near home would be so beautiful. We (3) _____ (drive) all day down the coast and finally we arrived at the seaside just as the sun (4) _____ (disappear) into the sea. I (5) _____ (never forget) the light, the colours, the summer breeze. Now when I (6) _____ (look) at the pictures of those places, I can't help (7) _____ (think) that maybe if we (8) _____ (know) our own countries a bit better, we wouldn't want to travel so far.

2. Complete the sentences with the correct pair of words.

1. Oh no, it _____ – we can't _____ our picnic.
a) is raining / do b) is raining / have c) will rain / do
2. I remember _____ to that _____ man some time ago.
a) speak / young Indian b) speaking / Indian young c) speaking / young Indian
3. Mum doesn't like the way I _____ my hair – she would prefer it to be _____.
a) do / shorter b) make / shorter c) make / shortest
4. She _____ a place _____ she can live with her large family.
a) hasn't yet found / which b) hasn't just found / which c) still hasn't found / where
5. You won't _____ any damage to your computer if you _____ it on and off correctly.
a) make / will turn b) do / turn c) give / turn
6. Our French teacher doesn't let us _____ a dictionary during exams, _____ I think is unfair.
a) to use / which b) use / which c) use / that
7. Dad said he _____ to persuade my sister _____ me her bike.
a) would manage / to lend b) will manage / to lend c) will manage / lend

3. Complete the second sentence so that it means the same as the first using the word given in bold. Write one word in each space. Use contractions where possible.

1. Dad is a journalist. He started working when he finished university.

as
Dad _____ a journalist since he finished university.

2. 'Don't walk on the grass,' our guide said.

not
Our guide told _____ walk on the grass.

3. Football training starts at 3 p.m., after the maths lesson finishes.

until
Football training _____ 3 p.m., after the maths lesson finishes.

4. I remember Anna being a very poor student.

be
Anna never _____ a good student.

5. The train left at 7.30. They arrived at the station at 7.35.

already
By the time they arrived at the station, the train _____.

6. I'm working this afternoon – I cannot go shopping with you.

go
If I wasn't working this afternoon, I _____ with you.

7. Students can keep the library books over the summer.

have
Students _____ return the library books before the summer.

Worksheet 3: Listening



1. For each question, choose the correct answer.

1 Which type of film are these friends going to watch?



A

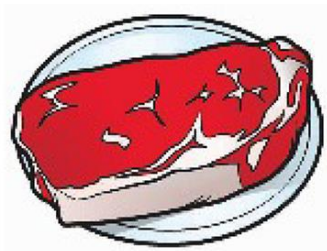


B



C

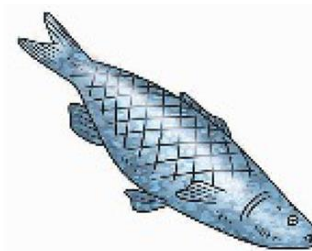
2 What is in the pie that the boy chooses?



A



B



C

3 Where are the family staying this summer?



A



B



C

4 What did the boy do most of the time on holiday?



A



B



C

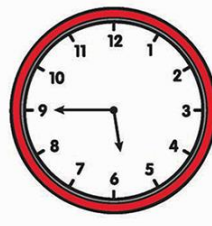
5 What time is the boy's martial arts class?



A



B



C

6 On which date will the girl have her piano lesson?



A



B

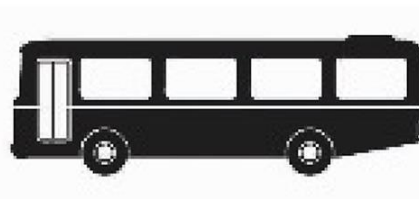


C

7 How did the boy get to the station?



A



B



C

Worksheet 4: Speaking

1. Complete the dialogue with these phrases.

what do you | that's interesting | what kind of | how about you | really | you're right | I'm not sure about that | isn't it

Adam: So, (1) _____ think, Olivia? Should the class celebrate the end of term?

Olivia: Yes, definitely. I think we should get together and do something like go to the cinema. (2) _____, Adam?

Adam: Well, I think it would be good to get together. But, I think it might be better to relax at someone's house.

Olivia: (3) _____. We are quite a big group. I think our parents would prefer it if we went out!

Adam: (4) _____ I hadn't thought about that! I guess it would be more special too. A meal would be good.

Olivia: (5) _____ restaurant would you like?

Adam: What about the new Mexican restaurant? A lot of people want to try the food there.

Olivia: Hmm, (6) _____ – what if it isn't very good though? I think it might be better to go somewhere that we know.

Adam: That's a good point. What about Luigi's Italian Bistro then? The atmosphere is fun, (7) _____?

Olivia: Good idea. I think we should speak to Katy. She's a good organiser.

Adam: (8) _____? I mean we can ask her, but it shouldn't be too hard for us.

2. Complete the mini dialogues with these words.

do you think | there were | better | my favourite | do you prefer | believe | I agree | kind of

Examiner: What **(1)** _____ food do you prefer?

A: I like most food, but I suppose **(2)** _____ is Italian. I love pasta and pizza.

Examiner: **(3)** _____ eating out with a large group of people or a small one?

B: Oh! That's a hard question. I think it's fun with a big group, but you can have **(4)** _____ conversations when there are fewer people at the table.

Examiner: How did you celebrate the end of last term with your classmates?

A: Let me see. It was close to the holidays so not everyone could come. **(5)** _____ about eight of us and we went to Larry's Diner. The food is quite simple: burgers, pizza, chicken wings, but the atmosphere is fun and they play great music. We were all dancing at the end!

Examiner: **(6)** _____ it's important to celebrate occasions like the end of exams or the end of term?

B: Yes, I do. I **(7)** _____ it's a good opportunity to spend some fun time with people who have had the same experiences as you. What do you think, A?

A: **(8)** _____ It's a good way to relax and laugh about things that have happened.

Worksheet 5: Reading

1. The teenagers below all want to eat out.

On the opposite page there are descriptions of eight places to eat.

Decide which place would be the most suitable for the following teenagers.

For each question, choose the correct answer.

1)



Thomas and his sister, Vicki, enjoy eating French food. Next Friday, they want to go exploring in the woods and then meet their parents for dinner in a restaurant where they can sit outside. It's their mum's birthday, but they can't spend very much.

2)



Liam's family and some friends would like to have fish for lunch this Saturday. They want somewhere that has special prices for them. They are not going to drive and need a restaurant they can go to by public transport.

3)



Laura and her brother, Chris, love cycling away from the traffic on Sundays. This Sunday, they are looking for a place where they can eat something quick and inexpensive and then get back on their bikes before the sun sets.

4)



Rachel loves eating outdoors. Next Monday night, she wants to go out with 20 classmates. They're looking for a restaurant with good food and live music. They don't mind about the prices.

5)



Pilar and her mum don't eat meat or fish. They eat out together every Wednesday at lunchtime. They like cooking and are always interested in trying out different foods and going to places they've never been to before.

a) The Blue Boat

This restaurant specialises in fish and seafood, but also offers a large vegetarian choice. It's quite popular with families as there's play equipment in the garden. **The Blue Boat** is located in a quiet area outside the city, so you need a car to get there. Open from midday to midnight every day.

b) Clowns

Run by a nice French family, this is the best place for a cheap break on a long bike ride. Located in a country park five miles from the city centre, **Clowns** offers sandwiches or snacks to take away. There is a small garden with a few tables at the back. Open lunchtimes only.

c) Salt and pepper

Salt and pepper is a new and different type of restaurant. If you like your dish, you can ask for the recipe and attend a cookery course to learn how to make it. The menu includes fish, meat and vegetarian dishes. It's located in an area convenient for public transport. Open Mondays to Fridays, until 5 p.m.

d) Michael's

This lovely French restaurant is in a lovely countryside spot, but anybody can get here on foot. There's also a train station very close by. **Michael's** has always been a favourite with groups, who can ask for the discounted menu, which includes meat and fish options. Open lunchtimes and evenings.

e) Reds and Company

Reds and Company is in a peaceful location near green fields, so it's perfect after a walk or a bicycle ride. There's a large back garden with tables and lots of space for the bikes. They serve Italian, Spanish and French dishes at a low cost. Open from Friday to Saturday.

f) O'Neill's

This British restaurant uses traditional ingredients in new, original recipes. There are many vegetarian and fish dishes. There's a large room upstairs which can be booked by groups. **O'Neill's** is in the city centre and very close to several bus stops. Open every evening and lunchtimes only on Saturdays and Sundays. Quite expensive.

g) **Marina**

There's no better fish restaurant in town than **Marina**, where you can have your meal in front of the restaurant, next to sea. At night, a band performs for the restaurant's customers. A bit expensive, but the great food and the wonderful atmosphere are really worth it. Open lunchtimes and evenings, Monday-Saturday.

h) **The Cinnamon**

This vegetarian restaurant is very popular with young people who want entertainment while they eat. Every Monday night, there are live music sessions in the main hall. At lunchtime, **The Cinnamon** offers a special deal to families and large groups. It can be reached by bus. Open every day.

Worksheet 6: Writing

1. Choose one of the questions (1 or 2) in this part. Write your answer in about 100 words.

Question 1

You see this notice in an international English-language magazine.

Question 2

Your English teacher has asked you to write a story.

Your story must begin with this sentence: *The view of the mountains and forests was amazing, but the freezing temperature was getting uncomfortable.*

Articles wanted!

Your Local Environment

What's your neighbourhood like?

Does it face any environmental problems: Is there a lot of litter?

Is the air polluted? Are there traffic jams?

Can you think of any solutions to these problems?

Tell us what you think!

Write an article answering these questions and we will publish the most interesting articles in our magazine.

Worksheet 7: Vocabulary and Grammar

1. Read the text below and choose the correct word for each space.

The last day of school was finally here. Paolo felt so ¹ _____ – for nearly three months there would be no classes to ² _____, no boring ³ _____ food, no exams to be worried ⁴ _____. He was ⁵ _____ forward to his holiday in South Africa. He ⁶ _____ any ⁷ _____ than Egypt before, but that was not a problem. He already imagined himself on a safari jeep ⁸ _____ pictures of lions and other African ⁹ _____. Laura, his older sister, was a bit ¹⁰ _____ about flying so far and meeting dangerous animals. 'Why don't we choose something more relaxing?' she ¹¹ _____ when they ¹² _____ their summer holiday, 'We ¹³ _____ visit a city with lots of museums and ¹⁴ _____ buildings, or even better, go to the beach, like we ¹⁵ _____ when Paolo and I were younger.

'If you go to the beach, I ¹⁶ _____ come,' said her father.

'I ¹⁷ _____ to sit in a traffic ¹⁸ _____ on the motorway for three hours like last year,' said her mother. 'Come on, Laura, don't be so scared. I promise you we ¹⁹ _____ plenty of time for swimming. And, I almost forgot – I ²⁰ _____ the tickets'

1

- a) annoyed
- b) excited
- c) anxious

2

- a) do
- b) go
- c) attend

3

- a) canteen
- b) hall
- c) court

4

- a) of
- b) at
- c) about

5

- a) hoping
- b) waiting
- c) looking

6

- a) 'd never flown
- b) never flew
- c) never used to fly

7

- a) more far
- b) further
- c) farer

8

- a) take
- b) to take
- c) taking

9

- a) wildlife
- b) zoos
- c) nature

10

- a) afraid
- b) anxious
- c) annoyed

11

- a) didn't ask
- b) hadn't asked
- c) asked

12

- a) planned
- b) used to plan
- c) were planning

13

- a) could
- b) have to
- c) shall

14

- a) historical
- b) cultural
- c) stylish

15

- a) used to
- b) were used to
- c) were using to

16

- a) wouldn't
- b) won't
- c) don't

17

- a) don't
- b) won't
- c) 'm not going

18

- a) roundabout
- b) jam
- c) station

19

- a) 'll have
- b) have
- c) 'd have

20

- a) 'd already booked
- b) 've already booked
- c) already booked