

Assessment Criteria of GPEX HK Best of the Best Cambridge English Show & Tell Competition

Group	Grammatical and Lexical Resources (20%)	Pronunciation and Delivery (20%)	Content and Organisation (30%)	Creativity (30%)
A1	<ul style="list-style-type: none"> • Uses the vocabulary required to deal with all requirements. • Uses some simple structures correctly but makes some mistakes, although meaning is generally clear. 	<ul style="list-style-type: none"> • Is mostly intelligible. • Has limited control of word stress and intonation. • Has appropriate body language 	<ul style="list-style-type: none"> • Is relevant to the theme 'Fun Cambridge English at Home' • Is within the time limit • Includes all the necessary details • Is well-structured • Can join ideas with some simple linkers (e.g. <i>and, but, then, when</i>). 	
A2	<ul style="list-style-type: none"> • Shows a good degree of control of simple grammatical forms. • Uses a range of appropriate vocabulary when talking about everyday situations. • Constructs longer utterances but is not able to use complex language except in well-rehearsed utterances. 	<ul style="list-style-type: none"> • Is mostly intelligible. • Has some control of phonological features at both utterance and word levels. • Has appropriate body language 	<ul style="list-style-type: none"> • Is relevant to the theme 'Fun Cambridge English at Home' • Is within the time limit • Includes all the necessary details • Is well-structured • Can join ideas with some basic linking words and a limited number of cohesive devices 	<ul style="list-style-type: none"> • Maintains the audience' interest
B1	<ul style="list-style-type: none"> • Shows a good degree of control of simple grammatical forms and attempts some complex grammatical forms. • Uses a range of appropriate vocabulary to give and exchange views on familiar topics. • Produces extended stretches of language despite some hesitation. 	<ul style="list-style-type: none"> • Is intelligible. • Intonation is generally appropriate. • Sentence and word stress is generally accurately placed. • Individual sounds are generally articulated clearly. 	<ul style="list-style-type: none"> • Is relevant to the theme 'Fun Cambridge English at Home' • Is within the time limit • Includes all the necessary details • Is well-structured • Uses a range of cohesive devices 	<ul style="list-style-type: none"> • Uses appropriate props or tools in the presentation • Is an effective way of preparing for Cambridge English at home
B2	<ul style="list-style-type: none"> • Shows a good degree of control of a range of simple and some complex grammatical forms. • Uses a range of appropriate vocabulary to give and exchange views on a wide range of familiar topics. • Produces extended stretches of language with very little hesitation. 	<ul style="list-style-type: none"> • Is intelligible. • Intonation is appropriate. • Sentence and word stress is accurately placed. • Individual sounds are articulated clearly. 	<ul style="list-style-type: none"> • Is relevant to the theme 'Fun Cambridge English at Home' • Is within the time limit • Includes all the necessary details • Is well-structured • Uses a range of cohesive devices and discourse markers. 	

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